

Texas Healthcare and Bioscience Institute

Briefing on Texas Reskilling and Upskilling through Education (TRUE) Program



Topics Covered

- About THECB
- Health-related initiatives
- Texas Reskilling and Upskilling through Education (TRUE) Initiatives
- Refreshed strategic plan for higher education (time permitting)



About THECB



Texas Higher Education Coordinating Board

STORY. Created in 1965 by the Texas Legislature, the Coordinating Board is committed to providing leadership and coordination for Texas higher education with the aim of promoting access, affordability, quality, success, and cost efficiency, resulting in a globally competitive workforce that positions Texas as an international leader.

MISSION. Texas Higher Education Coordinating Board will be recognized as an international leader in developing and implementing innovative higher education policy to accomplish its mission.

Executive Leadership



Harrison Keller Commissioner of Higher Education



Lori Fey Deputy Commissioner



Ray Martinez
Deputy Commissioner



Rey Rodriguez
Deputy Commissioner,
Chief of Staff



Liz Bolin Deputy Chief of Staff



Nichole Bunker-Henderson General Counsel



Melissa Henderson
Executive Director,
Associate Commissioner

Executive Leadership



Ray Martinez Deputy Commissioner

Academic Affairs and Workforce Education

Academic and Health Affairs



College Readiness

Digital Learning

Student Success

Workforce Education



Workforce Innovation



Health-Related Initiatives

Funding Overview

	Health Related Institutions				2020-2021	2022-2023
		2011	<u>GME</u>	Formula Funding	\$98.5 million	\$86.76 million
	Higher Education Coordinating Board				2020-2021	2022-2023
			2014	GME Expansion	\$157 million	\$199 million
	Professional Nursing Shortage Reduction 2001 Program				\$19.88 million	\$18.88 million
1978	1977	Family Prac	tice Re	esidency Program	\$10 million	\$9.5 million
	Trauma Care Program (Physician and 2001 Nurse Trauma Care)				\$4.25 million	\$3.9 million
	1978	<u>Statewide</u>	Prece	ptorship Program	\$3 million	\$2.85 million
	2003	Joint Admi	<u>issions</u>	Medical Program	\$10.2 million	\$9.69 million
	Minority Health Research and Education				\$2.1 million	\$2.1 million
	199	9 <u>Nursing</u>	Allied	Health and Other	\$3.7 million	\$3.7 million
				Total	\$210 million	\$249 million

GEER-Funded Programs of Interest to THBI

- Texas Reskilling and Upskilling Support Fund
- TRUE Institutional Capacity Grants
- Accelerating Credentials of Purpose and Value Grants
- Work-based Learning Opportunity Grants
- Feasibility study to use OER to support the new AACN essentials curriculum
- TRUE Grant Program (forthcoming)



Texas Reskilling and Upskilling through Education (TRUE) Initiatives

TRUE Background

- The **Texas Reskilling and Upskilling through Education** (TRUE) Program was established during the 87th Legislature Regular Session (in S.B. 1102).
- As codified in Texas Education Code §§ 61.881-61.886. the Texas Legislature provided appropriations to implement the TRUE Program during the Third Special Session of the 87th Legislature through SB 8.
- SB 8 provides funding from the federal Coronavirus State Fiscal Recovery Fund established under the American Rescue Plan Act (ARPA) of 2021.



TRUE Funding Must be Used to:

- Support industry-aligned, high-demand postsecondary workforce credentials or industry certifications in growing occupations that can be completed in six months or less;
- Provide training through existing, new, or redesigned programs focused on high-demand skills and leading to workforce credentials or industry certifications in growing occupations;
- Expand institutional capacity to provide stackable postsecondary workforce and industry certifications in high-demand pathways;
- Provide student aid to incentivize enrollment and completion of industry-aligned, highdemand postsecondary workforce credentials and industry certifications; and
- Cover the cost of tracking and reporting enrollment, credential completion, and employment outcomes of students in these courses and programs to gauge student success.



TRUE Institutional Capacity Grants

- **Purpose:** To accelerate the number of high-value credential opportunities available to Texas students.
- **Focus:** To build public higher education capacity to provide those opportunities by supporting the creation, redesign, and expansion of education and workforce training programs.
- **Funding:** High-value credential projects by public lower division IHEs single institutions and consortia as well as data reporting on project progress and outcomes.



TRUE Initiatives Compared

GEER-Funded

- Public 2-year institutions of higher education and/or consortia
- Ends fall 2022

ARPA-Funded

- Public 2-year institutions of higher education and/or consortia
- Local chambers of commerce, trade associations, and economic development corporations may partner
- Ends fall 2023



TRUE Timeline



Initiative Timeline

Reskilling, Round 1

January 2021

Reskilling, Round 3

October 2021

Accelerating
Credentials of
Purpose &
Value

November 2021

TRUE Grants

April 2022

Reskilling, Round 2

March 2021

TRUE
Institutional
Capacity
Grants

November 2021

Work-Based Learning

January 2022



TRUE IC Grants Underway

- 46 TRUE Institutional Capacity grants valued at over \$26 million
- 47 two-year public institutions are TRUE IC grantees
- TRUE IC grantees are in every Higher Education Region in Texas
- More than 270 credential programs active through TRUE IC projects
- Almost 100 Allied Health/Medical credential programs being planned, enhanced or built
- Patient care, Diagnostics/Med Tech and Health/Medical administration have the largest shares of TRUE IC Allied Health/Medical credential programs.



Texas Higher Education

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Refreshed Strategic Plan for Higher Education

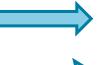
Revised Strategic Plan Framework



Refreshed Goals

Refreshed Targets

Attainment



ATTAINMENT of Postsecondary Credentials

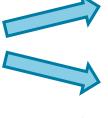


Attainment of 25-34-yearolds & 35-64-year-olds

Completion

Marketable

skills



Postsecondary CREDENTIALS OF VALUE

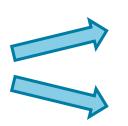


Completion of credentials of value

No & manageable debt

Student debt





Federal & Private Research Expenditures

Research Doctoral Graduates

Building a Talent-Strong Texas

ATTAINMENT of Postsecondary Credentials

Postsecondary CREDENTIALS OF VALUE

RESEARCH,
Development &
Innovation

EQUITY: Data will be disaggregated & tracked by race, gender & income

COORDINATION: Across public and private sectors, with input and support from educators, institutional leaders, policy makers, employers, and students



